

Outcome 1

More nursery age / three-year olds receive their education through the medium of Welsh

<u>What we want to achieve</u>	<u>Make it happen to support schools/organisations</u>	<u>Evidence</u>	<u>When?</u>
Develop more child care/pre-school provision through the medium of Welsh.	We will continue to work with early years providers including Mudiad Meithrin and provision before the child turns 3, as well as Flying Start, to strengthen and expand Welsh-medium childcare provision.	Appoint a Welsh language Flying Start officer. Working together to forward plan. Committee member Frequent meetings to plan for language use in the settings.	Year 1 2022/2023
Support current dual stream and transitional schools to become Welsh medium schools.	We will continue to share materials with parents/carers/guardians in relation to the value of bilingualism in order for them to have a better understanding and be able to make informed decisions at all transitional stages. We will continue to increase the percentage transferring from nursery groups to the Welsh-medium Foundation Stage.	Sharing information including WG films Re-visit Welsh Education brochures created in 2018	Year 1 2022/2023
Consider the age range of specific schools and potentially create space for Welsh-medium very early years provision.	We will continue to work with early years providers including Mudiad Meithrin and provision before the child turns 3, to strengthen and expand Welsh-medium childcare provision.	Welsh-medium education developments in the Foundation Phase Create a 'Magic of Nursery Rhymes' resource - Cards within a book with QR codes Legends Resources	Year1 2022/2023
Continue to monitor the demand in urban areas.	Refining on demand	Collaborate with the county's language promotion forum	Year 1 -5 2022 -2027

Outcome 2

More reception class children/five-year olds receive their education through the medium of Welsh

<u>What we want to achieve</u>	<u>Make it happen – supporting schools/organisations</u>	<u>Evidence</u>	<u>When?</u>
Support our Transitional schools to move into Welsh-medium schools.	We will share materials with parents/carers/guardians in relation to the value of bilingualism in order for them to have a better understanding and be able to make informed decisions at all transitional stages.	We will ensure that parents, through our 'Information to Parents' booklet, know which schools offer Foundation Phase and Key Stages 2-5 Welsh medium provision. The information on the linguistic nature of each school will be in accordance with the Welsh Government's new school designations Create a 'Magic of Nursery Rhymes' resource - Cards within a book with QR codes Legends Resources	Year 1 -2 2022-2024 Refining on demand
Support some of our current dual stream and transitional schools to become Welsh medium schools.	Support our current dual stream and transitional schools to become Welsh medium schools in the short term.	Collaborate with the headteachers, staff, governing bodies and parents in the marketing of bilingualism. Offer training to staff and parents (Welsh for the family 'Dechrau'r Daith') Create a 'Magic of Nursery Rhymes' resource - Cards within a book with QR codes Legend Resources – well suited for parents and teachers	Year 1 -5 2022-2027
Supporting some of our English Medium schools to become Welsh medium schools.	Support English medium schools to develop Welsh Foundation Phase provision.	Increasing the use of Welsh and raising linguistic standards in the Foundation Phase	Year 2 -5 2023-2027

		<p>Promoting the use of Welsh across the Learning Areas</p> <p>Create a 'Magic of Nursery Rhymes' resource - Cards within a book with QR codes Legends Resources</p> <p>Increasing the use of Welsh and raising linguistic standards at Key Stage 2</p> <p>Share good practice on the class floor</p> <p>Create bespoke resources and conduct training</p> <p>Arm in Arm Plan in KS2</p>	
<p>Support some of our English-medium schools to be dual-stream schools.</p>	<p>Continually monitor with partners the demand in our urban areas and promote and expand provision as required.</p>	<p>Share good practice on the class floor</p> <p>Create bespoke resources and conduct training</p> <p>Hand in Hand Plan Foundation Stage – 12 schools attached – 58 staff in second language schools: Laugharne, Model, Mill, Pwll, Pentip CP, Llandeilo, Dafen, Swiss Valley, Myrddin, Halfway Hill ,Penygaer.</p> <p>Conduct face-to-face training for the assistants with teachers involved in the projects:</p> <p>Develop a resource / film clips to encourage the use of Welsh across learning areas</p>	<p>Year 2 -5 2023-2027</p>
<p>Assist our secondary/special schools to increase Welsh-medium provision taking into account linguistic designation.</p>	<p>Offer language refreshers to latecomers and native learners at crucial transitions and have funding available for transport for them to the language centres.</p>	<p>Holding discussions with headteachers and Governing Bodies</p> <p>Appoint staff to deliver subjects through the medium of Welsh across English Secondary schools.</p>	<p>Year 2 -5 2023-2027</p>

Parents	Supporting parents to come on the bilingualism journey with their children	<p>Ensure closer contact with the latecomers' parents.</p> <p>Initial chat and visit, visit to see Centre in Action + end-of-period talk/meeting</p> <p>Prepare a welcome pack for parents of newcomers.</p> <p>Preparing an information sheet for headteachers</p> <p>Making sure we invite parents to sample the children's work and the work of the centre. Inviting parents to the MATH days at Maes y Gwendraeth</p>	

Outcome 3

More children continue to improve their Welsh language skills when transferring from one stage of their statutory education to another

<u>What we want to achieve</u>	<u>Make it happen – supporting schools/organisations</u>	<u>Evidence</u>	<u>When?</u>
Ensure linguistic progression from early years sector to KS2 and to the secondary sector	<p>We will ensure that all pupils are able to speak, read and write the language fluently by the end of Key Stage 2 to their expected levels.</p> <p>Adhere to the clear progression protocol to increase the number of pupils who continue to study through the medium of Welsh at each key stage and ensure that this is communicated clearly to all stakeholders.</p>	<p>Strengthen standards and promote the importance of continuing bilingual education</p> <p>Share best practice across schools</p> <p>Support year 6 pupils who need support in continuing with Welsh/ bilingual</p>	Year 1 -5 2022-2027

	<p>We will continue to listen to and react to parental comments such as 'We cannot help with homework', especially in KS3 and KS4, by creating guidelines, or in this case a pamphlet, which gives clear answers. Showing and creating film clips of parents describing their children's journey through Welsh medium education.</p>	<p>secondary education. Group of short refresher lessons weekly Create bespoke new Resources and hold training Ensure closer contact with the latecomers' parents. Initial chat and visit, visit to see Centre in Action + end-of-period talk/meeting</p> <p>Create film clips to encourage the use of Welsh across learning areas Second language good practice film available for facilitating and building staff confidence Expanding the provision of Language Centres</p> <p>Running Refresher lessons for target groups in years 7, 8 –Gwên, Maes y Gwendraeth Continue to staff our language centres Gwên Ysgol Llangadog Griffith Jones Y Bedol</p> <p>Create Pop Ups as needed Year 7 Bro Dinefwr Running MATH 6 Workshops at centres . Inviting parents to the open days</p>	
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		<p>Supporting year 6 pupils who need support in continuing with Welsh/ bilingual secondary education -Maes y Gwendraeth</p> <p>Partnership Collaboration To Support Welsh teachers at Ysgol Bryngwyn in Llanelli</p> <p>Collaborating with the Mentrau - a member of Menter Elli based within Bryngwyn school</p>	
Increase the subject provision of Welsh medium and bilingual education in the secondary sector in accordance with the new school designations.	However, we will ensure that primary and secondary schools can work much more closely in partnership in order to promote linguistic progression	Use of skills sharing and provision from school to school. Employ staff all working across schools through the medium of WG grant use	Year 2 -5 2023-2027
Strengthen Welsh-medium secondary provision in specific areas of the county.	Working with Headteachers and Governing Bodies to look at potential provision within the schools .	Conduct Language Refresher and Learning through the Medium of Welsh training for those teachers who qualify. Set targets within SDP to ensure sustainability.	Year 1 -5 2022-2027

Outcome 4

More learners to study for qualifications in Welsh (as a subject) and subjects through the medium of Welsh

What we want to achieve	Make it happen – supporting schools/organisations	Evidence	When?
Working with schools to develop the curriculum, affording opportunities for more learners to have access to Welsh medium and bilingual teaching.	Curriculum Development: a strategic approach to increasing the proportion of Welsh medium subject delivery offered by all our schools. Increasing the number of subjects available through the medium of Welsh, resulting in an increasing percentage of the curriculum being available through the medium of Welsh, while also increasing the proportion of learners opting for Welsh medium or bilingual subject training	Use of skills sharing and provision of a variety of subjects from school to school. Sharing good practices Create good practice clips as a learning resource Conduct Language Refresher and Learning through the Medium of Welsh training for those teachers who qualify. Set targets within SDP to ensure development.	Year 2 -5 2023-2027
Increasing the volume of learners pursuing Welsh medium and bilingual options and, ultimately, more progressing to take qualifications at 16 years of age	We intend to support an increase in the range of courses offered, while also incorporating the two 2B schools as partners. Opportunities to connect with similar initiatives such as E-sgol are also being pursued.	Expand use of language Centres to run catch-up and language refresher courses for Year 7,8, and 9 pupils to ensure continuity	Year 1 -5 2022-2027
Strive for linguistic choice in our English schools that supports the progress of pupil bilingualism	Working together to plan for improving subject provision in the medium of Welsh	Conduct language training for dedicated staff within English schools. Working together with Partneriaeth to ensure the offer of subjects bilingually over time	Year 2 -7 2023-2027

Outcome 5

More opportunities for learners to use Welsh in different contexts at school

<u>What we want to achieve</u>	Make it happen – supporting schools/organisations	Evidence	When?
Embed the Language Charter in all primary and secondary schools, leading to enhancing the Welsh ethos throughout all schools	We will support schools and work with partners to develop opportunities to use Welsh outside the classroom.	<p>Hold a day at Canolfan Gwên - teachers, secondary pupils and councillors to re-launch the Secondary Language Charter. Mark Morgan Question - Ysgol Pen y Dre, Merthyr, Cefin Campbell MP, Heledd Cynwal and Ian Gwyn Hughes (Welsh Football)</p> <p>Continue to support primary schools as they work towards the Gold award.</p>	Year 1 -5 2022-2027
Continue to work with employers and higher education to promote bilingualism as a key skill for further education and the world of work.	Connecting with employers and higher education and facilitating opportunities for advancement within our schools	<p>Host opportunities for conversation with local employers – ranging from area from area</p> <p>Promoting the county's Language Strategy Joint working with county colleges</p>	Year 3 -5 2024-2027
We will ensure that the Athrawon Gwella'r Gymraeg Service is maintained as they work	Continue to maintain the service as staff retire	<p>Appoint additional staff using WG grants. Running projects with partners eg S4C Project specifically eg.....</p>	Year 1 -6 2022-2027

<p>tirelessly in delivering all aspects of support for Welsh medium education</p>		<p>Planning for Language Centres - adding opportunities from the Centres - running Language Refresher courses, courses Refining the Plan for the Centres for 10 weeks / three days a week Creating a new Refresher plan for the second term of newcomers Ensure termly / half-termly contact with Schools and parents Working towards consistent support across the county for the newcomers Ensure termly / half-termly contact with Schools and parents Working towards consistent support across the county for the newcomers Plan intensified immersion education.</p>	
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Outcome 6

An increase in the provision of Welsh-medium education for pupils with additional needs (ALN) in accordance with the duties imposed by the Additional Learning Needs and Education Tribunal (Wales) Act 2018

<u>What we want to achieve</u>	Make it happen – supporting schools/organisations	Evidence	When?
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To ensure that there is equity of provision for all learners with ALN in all settings and services.	Continue to develop a bilingual system to respond to the ALN reform agenda	Work with our Special Schools/Units and Behavioural Support Team to further develop bilingual provision	Year 1 -5 2022-2027
Continue to develop a bilingual system to respond to the ALN reform agenda	Ensure that the majority of our learners with additional learning needs will be supported in our mainstream English and Welsh schools.	Maintain constant training for county staff.	Year 1 -5 2022-2027
Further develop the skills of our Additional Learning Needs Coordinators to support learners.	Provide bilingual training to all relevant staff in relation to the ALN reforms in place.	Provide bilingual training to all relevant staff in relation to the ALN reforms in place.	Year 1 -5 2022-2027

Outcome 7

Increase the number of teaching staff able to teach Welsh (as a subject) and teach through the medium of Welsh

<u>What we want to achieve</u>	<u>Make it happen – supporting schools/organisations</u>	<u>Evidence</u>	<u>When?</u>
Linguistic upskilling of staff	All schools to respond to the school workforce Welsh Language Skills audit, analysing the data that identifies current provision and areas for further development. All schools will need to reflect this in the school's self-evaluation documents and development plans. Schools will be required to use their resources to provide opportunities for staff to access development opportunities.	Language Skills Audits Ensure planning input for staff attending language courses WG grant use	Year 1 -5 2022-2027

CARMARTHENSHIRE'S WESP ACTION PLAN 2022-32

	Offer staff training to improve reading, writing and speaking in Welsh, and to refine the Welsh skills of those who already have a command of the language. We will use the County Council's Language Skills Framework, as a basis for this work		
Development of the skills and confidence of teachers to teach through the medium of Welsh and upskill support staff to lend assistance to pupils through the medium of Welsh.	Offer training at all levels of access through to in-person and online refreshing.	Run courses at all linguistic levels Access up to Refresher	Year 1 -5 2022-2027
Staff/leaders Recruitment	Providing bespoke linguistic and leadership training for school leaders.	Offering one-to-one courses to headteachers in conjunction with Excellence	Year 2 -5 2023-2027
Support for School Governors	Continue to support and advise Governors and school leaders on developing the linguistic ability of staff.	CCC staff to hold meetings within schools	Year 2 -5 2023-2027
Develop leadership and ensure we have a school workforce with the suitable bilingual skills	Running a variety of language courses	Running various language courses on demand – Pure beginners to Refreshers Getting Carmarthenshire on the Learning framework with the National Centre Win tender for provision of Welsh for the Family courses -underway	Year 1 -5 2022-2027